



*Initial Findings from the
Keeping Kids in the Classroom and
Out of the Courtroom Analysis*

CLASSROOMS NOT COURTROOMS

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The Literature Suggests several influences on the STPP:

- High Use of Exclusionary Discipline
- Direct Referral to Law Enforcement
- Racial, Ethnic, and Disability Disparities

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First the good news...

CPI's findings of 15.8 students referred to law enforcement is based on faulty assumptions. They report using the US DoE Office of Civil Rights reporting, which in turn appears to have imported the "checkbox" in Virginia's DCV dataset:

Was this incident reported to Law Enforcement?

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So we needed to address what was meant by referral. We used two different computer programs to compare the DCV dataset with the DJJ Intakes based on FIPS code, Offense Date (+/- 5 days), Date of Birth of individual (+/- 3 months), and Offense Type.

We compared DCV to DJJ, and DJJ to DCV.

We then manually compared the matched cases to determine the best match.

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The total number of checkboxes populated was 39,411. The total number of possible matches (including multiples) was 10,668.

After we manually compared and selected best fit when possible the number of true matches was 5,715.

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For the Combined Years 2013-14 & 2014-15

	N=	Rate per 1000 Students
Checkbox	39,411	15.8
Potential Matches	10,668	4.2
True Match	5,715	2.3

2,488,217 students in Virginia schools in 13-14 & 14-15

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There are significant negative correlations ($p < .05$) between all types of exclusionary discipline and overall school climate. There was also a significant negative correlation between true matches and overall school climate. The same pattern holds for all three subscales.

Climate = Sum of School Disciplinary Structure, Student Engagement, & Student Support

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When analyzed individually at the building level, there is one significant difference between schools with FT SRO and those without, in terms of referrals to law enforcement*.

Elementary - Yes SRO (M=.1081), No SRO (M=.14)

Middle - Yes SRO (M= 1.27), No SRO (M= .85)

High - Yes SRO (M=3.04), No SRO (M= 1.57) $p<.023$

*True Matches

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Cultural Differences in Discipline (per 1000)

	ST	LT	365	Permanent
White students	76.0	1.1	.19	.05
Black students	176.3*	3.2*	.36**	.14***
Hispanic students	76.0	1.4	.11	.06

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Cultural Differences in Reports to LE

	Overall Reports	Discretionary
White students	9.6	3.8
Black students	20.3**	8.7**
Hispanic students	9.2	3.7

* DCV Checkbox
** Significant at p<.001

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	Commonwealth Schools' Demographics	Actual Referrals to Intake Officer
White students	52.4%	42.6%
Black students	23.0%	49.4%
Hispanic students	13.1%	6.5%
Asian Students	6.4%	0.7%
Other	5.2%	0.1%

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Exclusionary Discipline (per 1000 students)

	ST	LT	365	Permanent
Overall	82.46	1.84	.251	.079
Students with a Disability	347.85*	3.41*	.377**	.141

* Significant at p<.001
** Significant at p=.034

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Reports to Law Enforcement (per 1000 students)*

	Reports	Discretionary
Overall	6.68	4.19
Students with a Disability	34.33**	12.24

* DCV Checkbox
** Significant at p<.000

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Thank you

Questions, Feedback,
Comments?

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